

Financial Statements June 30, 2023

Lemmon School District No. 52-4



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School Board Chairman	Dennis Maier
School Board Vice-Chairman	Shane Lynch
School Board Members	Linda O'Donnell Carlyle Ellison Mike Drayton Karin Schiley
Superintendent	Steven Bucks
Business Manager	Anita Stugelmeyer

Independent Auditor's Report

To the School Board Lemmon School District No. 52-4 Lemmon, South Dakota

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Lemmon School District No. 52-4 (the School District) as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2023, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing an
 opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion
 is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison schedules and related notes, schedule of changes in total OPEB liability and related ratios and related notes, schedule of employer's share of net pension liability (asset) and schedule of employer's contributions and related notes, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context.

We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Management is responsible for the other information included in the report. The other information comprises the listing of school district officials but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated June 12, 2024, on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

Aberdeen, South Dakota

Esde Saelly LLP

June 12, 2024

This section of the Lemmon School District #52-4's annual financial report presents our discussion and analysis of the School District's financial performance during the fiscal year ended on June 30, 2023. Please read it in conjunction with the School District's financial statements, which follow this section.

Financial Highlights

- During the year, the School's revenues generated from taxes and other revenues of the governmental activities was \$336,109 more than the \$5,347,735 in governmental activities expenditures.
- The total cost of the School's programs and support services increased \$728,020 in expenditures. The largest increase was in support services with other functions and programs largely similar to prior year. This was an increase of 15.76% in expenditures compared to the prior year. School District expenditures are held at a minimum when possible.
- The General Fund reported a net increase of \$229,414 in net position as of the end of fiscal year 2023. Part of the increase is a transfer in of \$300,000 from the Capital Outlay Fund. The property tax opt out of \$150,000 was renewed in January 2019 beginning with taxes payable in the 2020 calendar year for five years.
- The Capital Outlay Fund reported a net increase of \$362,164 in net position at the end of fiscal year 2023. This increase was after a transfer of \$300,000 to the General Fund made in fiscal year 2023.
- The School District has outstanding bonds from a bond issue approved by the voters in fiscal year 2019 in the amount of \$9.7 million for the renovation of existing facilities and the construction of a new addition for grades 6-12 onto the armory facility. The bonds were issued in November 2019, construction began in June 2020 and the building was completed in December 2021. Interest and principal payments have been made on the bonds.
- The School District also has an interest free loan to the State of South Dakota with an initial principal amount of \$130,850 payable over 10 years with the first payment in fiscal year 2015. This loan has a balance of \$13,085 with the final payment due in July 2024.
- The district utilized ESSER funding where possible. Expenditures for which the district had not been reimbursed had an impact on the financial statements.

Overview of the Financial Statements

This annual report consists of three parts – management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are government wide financial statements that provide both long term and short-term information about the School's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of School government, reporting the School's operations in more detail than the government wide statements.
 - The governmental funds statements tell how general government services were financed in the short term as well as what remains for future spending.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the information in the financial sections.

Figure A-1 summarizes the major features of the School's financial statements, including the portion of the School government covered and the types of information contained. The remainder of the overview section of the management's discussion and analysis explains the structure and contents of each of the statements.

Figure A-1
Major Features of Lemmon School District's Government-Wide and Fund Financial Statements

	Government-wide Statements	Fund Statements Governmental Funds
Scope	Entire School District government (except fiduciary funds)	Activities of the School District that are not fiduciary, such as elementary and high school education programs.
Required Financial Statements	*Statement of Net Position *Statement of Activities	*Balance Sheet *Statement of Revenues, Expenditures and Changes in Fund Balances
Accounting Basis and Measurement Focus	Accrual accounting and economic resources focus.	Modified accrual accounting and current financial resources focus.
Type of Asset/Deferred Outflow of Resources/Liability/ Deferred Inflow of Resources Information	All assets, deferred outflows, liabilities, and deferred inflows, both financial and capital, and short-term and long-term	Only assets expected to be used up and liabilities that come due during the year or soon thereafter no capital assets included.
Type of Inflow/ Outflow Information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year, expenditures when goods or services have been received and payment is due during the year or soon thereafter.

Government-wide Statements

The government-wide statements report information about the School as a whole using accounting methods similar to those used by the private-sector companies. The statement of net position includes all of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the School's net position and how they have changed. Net position – the difference between the School's assets and liabilities – is one way to measure the School's financial health or position.

- Increases or decreases in the School's net position are an indicator of whether its financial health is improving or deteriorating, respectively.
- To assess the overall health of the School you need to consider additional nonfinancial factors such
 as changes in the School's property tax base and changes in the state school aid funding formula
 from the State of South Dakota.

The government-wide financial statements of the School report all activities of the School District as Governmental Activities. This includes not only the School's basic instructional services, such as elementary and high school educational programs, support services (guidance counselor, executive administration, board of education, fiscal services, etc.), capital equipment purchases but also the food service area. Property taxes, state grants, federal grants, interest earnings, and charges for services finance most of these activities.

Fund Financial Statements

The fund financial statements provide more detailed information about the Lemmon School District's most significant funds – not the School District as a whole. Funds are accounting devices that the School District uses to keep track of specific sources of funding and spending for particular purposes.

- State Law requires some of the funds.
- The School Board establishes other funds to control and manage money for particular purposes (i.e. Scholarship Trust)

After the implementation of GASB 84 during FY2021, the School has one kind of fund:

Governmental Funds – The School District's basic services are included in the governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out, and (2) the balances left at the year-end that are available for spending. Consequently, the governmental fund statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information at the bottom of the governmental funds' statements, or on the subsequent page, that explains the relationship (or differences) between them.

Financial Analysis of the School District as a Whole

Net Position

The Lemmon School District's net position is as follows:

Table A-1 Lemmon School Statement of Net Position

	Governmental Activities 2023	Governmental Activities 2022
Assets		
Current and Other Assets	\$ 6,753,473	\$ 6,932,995
Capital Assets	13,394,758	14,177,838
Total assets	20,148,231	21,110,833
Deferred Outflows of Resources	798,386	901,485
Unearned revenue	13,657	7,767
Long-Term Debt Outstanding	9,219,483	9,565,948
Other Liabilities	384,876	537,757
Total Liabilities	9,618,016	10,111,472
Deferred Inflows of Resources	1,959,577	2,867,931
Net Position		
Net investment in capital assets	4,293,568	4,747,319
Restricted	3,288,980	2,833,287
Unrestricted	1,786,476	1,452,309
Total Net Position	\$ 9,369,024	\$ 9,032,915

The net position of the School District increased \$336,109 for fiscal year 2023 from fiscal year 2022. The district showed an increase in the net position of \$621,830 for fiscal year 2022. Total assets and deferred outflows of resources decreased \$1,065,701 from the 2022 fiscal year. The liabilities and deferred inflows of resources showed a decrease of \$1,401,810 largely due to the completion of the construction and payment of those related liabilities.

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The statement of net position reports all financial and capital resources. The statement presents the assets and liabilities in order of relative liquidity. The liabilities with average maturities greater than one year are reported in two components – the amount due within one year and the amount due in more than one year. The long-term liabilities of the school, consisting of compensated absences payable have been reported in this manner on the statement of net position. The difference between the school's assets and liabilities is the net position.

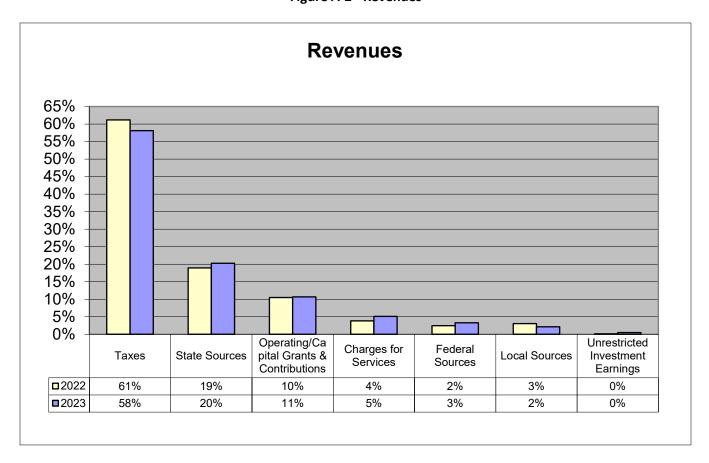


Figure A-2 - Revenues

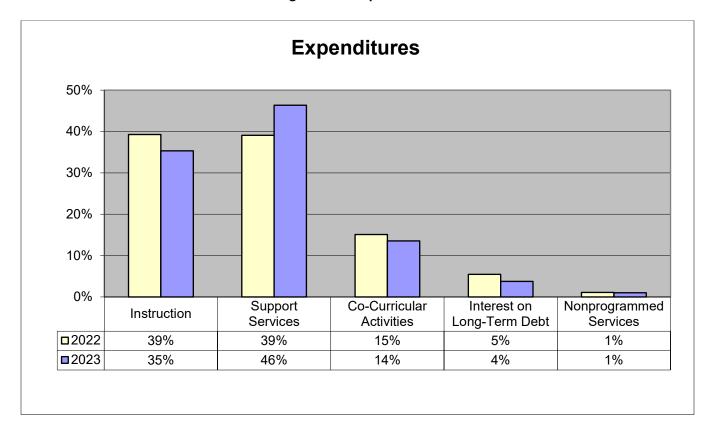


Figure A-3 – Expenditures

Governmental Activities

Table A-2 and the narrative that follows consider the operations of the governmental activities.

Table A-2 Changes in Net Position

	Total Governmental Activities 2023	Total Governmental Activities 2022		
		2022		
Revenues				
Program Revenues				
Charges for Services	\$ 289,781	\$ 200,601		
Operating Grants and Contributions	496,679	467,928		
Capital Grants and Contributions	109,006	80,748		
General Revenues				
Taxes	3,304,350	3,205,957		
Revenue State Sources	1,151,574	991,913		
Revenue Federal Sources	185,339	129,252		
Revenue Intermediate Sources	120,327	158,821		
Unrestricted Investment Earnings	26,788	6,325		
Total Revenues	5,683,844	5,241,545		
Expenses				
Instruction	1,888,759	1,813,531		
Support Services	2,479,753	1,805,902		
Co-curricular Activities	723,727	696,679		
Interest on Long-Term Debt	200,449	252,796		
Nonprogrammed Charges	55,047	50,807		
	<u>-</u>			
Total Expenses	5,347,735	4,619,715		
Change in Net Position	336,109	621,830		
Net Position, Beginning of Year	9,032,915	8,411,085		
Net Position, End of Year	\$ 9,369,024	\$ 9,032,915		

The Lemmon School District's total revenues (including special items) totaled \$5,683,844 for fiscal year ending June 30, 2023, which is an increase of \$442,299 from fiscal year 2022. There is a slight decrease in Revenue from Intermediate sources, but overall the revenue was up from fiscal year 2022 to 2023.

The total cost of all programs and services was \$5,347,735 for fiscal year ending June 30, 2023, which is an increase of \$728,020 from fiscal year 2022. The largest increase in expenditures can be found in the support services with a decrease in interest on Long-Term debt.

Approximately 58% of the School District's revenue came from property taxes compared to 61% in FY 2022 with approximately 20% from state sources compared to 19% in FY 2022. There is always a shift in funding between the local and state revenues is dependent on the per pupil amount for the general fund state aid, any increase in property tax values and change in property tax levies as set by the state legislative bodies.

For general fund, the per pupil state aid amount is a combination of property taxes and state funds. The School District's enrollment has held steady the last couple of years; however, there was a slight increase in enrollment for fiscal year 2023.

Fiscal year 2023 shows a slight increase in the state revenue which is partially due to the slight increase in enrollment, the local effort due to local tax evaluations and how the state funding formula is calculated. The federal funding increased slightly in fiscal year 2023. The School District continues to use the Title I funding where possible (see Figure A-2).

Fiscal year 2023 shows an increase in expenditures (see Table A-2). The School District's expenses cover a range of services, encompassing instruction, support services, capital outlay expenditures, interest on long-term debt, and food services (see Figure A-3).

Financial Analysis of the School's Funds

The General Fund had an increase of \$229,414 in fund balance at the end of the year. The School District continues to monitor the budget to stay abreast of the district financial status. If there is a need for a transfer to the General Fund in the future, the state aid formula allows for a transfer from the Capital Outlay Fund.

The Capital Outlay Fund showed an increase of \$362,164 in fund balance. The district continues to hold the capital outlay expenditures to a minimum where possible.

The Special Education Fund reflected a slight decrease of \$22,011 in fund balance. The district did meet the maintenance of effort in the special education fund for FY 2023 and the local and federal expenditures continue to be monitored closely. However, due to the special education fund balance, the district does not receive any state aid for special education.

Budgetary Highlights

There were no significant budget changes or budget variances for the year in the General Fund.

Capital Asset Management

By the end of fiscal year 2023, the Lemmon School District had invested \$13,394,758 net of depreciation in a broad range of capital assets, including, land, buildings and various machinery and equipment. This is a net decrease of \$783,080 over fiscal year 2022. (See Table A-3).

Table A-3
Lemmon School District 52-4 – Capital Assets
(Net of Depreciation)

	Governmental Activities	Governmental Activities
	2023	2022
Land	\$ 10,580	\$ 10,580
Improvements (net)	339,780	335,768
Buildings (net)	12,470,936	13,182,866
Machinery and equipment (net)	573,462_	648,624
Total capital assets (net)	\$ 13,394,758	\$ 14,177,838

The decrease is partially due to the sale of the Old High School Complex and all assets that were associated with the building.

Long Term Debt

The long-term debt of the Lemmon School District consists of the following:

- The School District replaced the lights in the high school and the armory gym with an interest free loan in the amount of \$130,850 from the State of South Dakota. The loan for the lighting project must be paid back in 10 years. The district has made five payments to date with a remaining balance due at the end of fiscal year 2023 of \$13,085.
- The General Obligation Bonds were sold in November 2019. The bonds were sold for the remodel and addition to the Lemmon Armory. The first payments were made in fiscal year 2021.
- The remainder of the long-term debt is compensated absences for which the School District is liable for accrued sick leave and vacation leave payable for both the certified staff and support staff as per school district handbooks and the Negotiated Agreement.

Table A-4

	Gov	ernmental Ac	tivities		Change	Change	
	202	3	2022		023-2022	2023-2022	
Compensated absences	\$ 19	9,015 \$	33,198	\$	(14,183)	-42.72%	
Energy Loan	13	3,085	26,170		(13,085)	-50.00%	
GO Bonds Payable	9,088	3,105	9,404,349		(316,244)	-3.36%	
Total outstanding debt and obligations	\$ 9,120),205 \$	9,463,717	\$	(343,512)	-3.63%	

Economic Factors and Next Year's Budgets and Rates

The Lemmon School District's overall economic position continues to improve. The School District's property valuation has increased some, however, the maximum that can be levied is set during the State of South Dakota legislative session every year.

One of the primary sources of General Fund revenue to the school is based on the per student allocation received from the State of South Dakota. The South Dakota state aid formula changed and now includes a target average teacher salary, a student-teacher ratio as well as putting the Pension fund in the General Fund beginning with fiscal year 2017. Raising the teacher's salary was a large consideration in the new funding formula. All school districts are required to meet their accountability as defined by the South Dakota Department of Education.

In calculating the total need for fiscal year 2024, the SD Department of Education determined it to be \$2,404,460 of which \$1,238,384 will come in the form of state aid to education. The remainder the district will receive as tax revenue. With the change in the state aid formula fiscal year 2017, the other revenue which the district receives separately is included in the calculation of local effort in accordance with the state statute.

The Revenue Chart (Figure A-2) on page 10 shows a slight shift in the primary source of revenue. The current General Fund state aid formula is a combination of property tax and state funding. What is not received in property tax is paid as general state aid to the district.

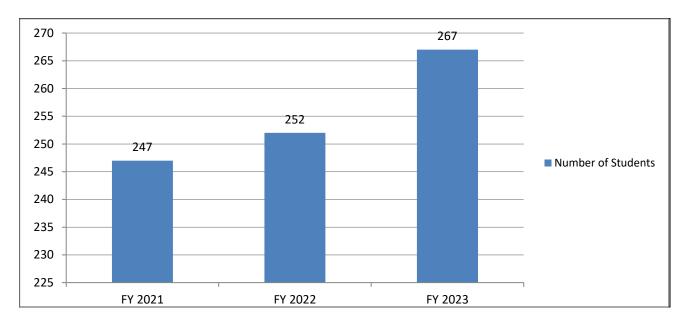
In fiscal year 2023, the Food Service Fund posted a \$7,110 fund balance deficit compared to a \$927 fund balance deficit in FY 2022. This was largely due rising costs in food service operations exceeding sales and reimbursements, including a transfer of \$5,000 from the General Fund to the Food Service Fund to cover the shortfall of the revenue.

Throughout FY 2023, various federal funds became available to the school districts in the State of South Dakota in regard to COVID. The district has expended the ESSER I and ESSER II. The district has some ESSER II and ESSER III funds remaining.

The board approved the continuation of the opt out of \$150,000 in January 2019 and it was not referred to a vote of the patrons.

Student Enrollment

The enrollment has fluctuated slightly the last few years. The fall enrollment was 247 students for fiscal year 2021, 252 students for fiscal year 2022 and 267 students for fiscal year 2023. This enrollment number is what is used for the state aid calculation and does not include any students who tuition into the School District.



Contacting the School's Financial Management

This financial report is designed to provide our citizens, taxpayers, customers as well as investors and creditors with a general overview of the School District's finances and to demonstrate the School's accountability for the money it receives. If you have questions about this report or need additional information, contact the Lemmon School District 52-4 Business Office, 314 8th Street West, Lemmon, South Dakota 57638.

	Governmental Activities
Assets	¢ F 007 114
Cash Taxes receivable	\$ 5,007,114 1,395,640
Inventories	1,353,040 8,200
Accounts receivable	36,038
Due from other governments	298,284
Net pension asset	8,197
Capital assets not being depreciated	0,13,
Land	10,580
Capital assets being depreciated	
Improvements	339,780
Buildings	12,470,936
Machinery/equipment	573,462
Total assets	20,148,231
Deferred Outflows of Resources	
Pension related deferred outflows	798,386
Liabilities	
Accounts payable	146,508
Other current liabilities	238,368
Unearned revenue	13,657
Noncurrent liabilities	
Due within one year	
Compensated absences	19,015
Energy loan	13,085
Bonds payable	320,000
Due in more than one year	0 760 105
Bonds payable	8,768,105
OPEB obligation	99,278
Total liabilities	9,618,016
Deferred Inflows of Resources	
Taxes levied for future period	1,480,246
Pension related deferred inflows	479,331
Total deferred inflows of resources	1,959,577
Net Position	
Net investment in capital assets	4,293,568
Restricted for	
Special Education	1,562,221
Capital Outlay	1,036,656
Debt Service	362,851
SDRS pension purposes	327,252
Unrestricted	1,786,476
Total net position	\$ 9,369,024

Functions/Programs	Expenses	narges for Services	G	ram Revenue Operating rants and ntributions	G	Capital rants and ntributions	Net (Expense) Revenue and Changes in Net Position Total Governmental Activities
Primary Government Governmental activities Instruction Support services Co-curricular activities Interest on long-term debt Nonprogrammed charges	\$ 1,888,759 2,479,753 723,727 200,449 55,047	\$ 28,800 78,211 182,770 - -	\$	384,930 111,749 - - -	\$	109,006 - - - -	\$ (1,366,023) (2,289,793) (540,957) (200,449) (55,047)
Total Primary Government	\$ 5,347,735	\$ 289,781	\$	496,679	\$	109,006	\$ (4,452,269)
General Revenues Taxes Property taxes Gross receipts taxes Revenue from state sources State aid Revenue from federal sources Unrestricted investment earnings Other general revenues							3,157,768 146,582 1,151,574 185,339 26,788 120,327
Total general revenues							4,788,378
Change in net position							336,109
Net position - June 30, 2022							9,032,915
Net position - June 30, 2023							\$ 9,369,024

	General Fund	Special Rev Capital Outlay	renue Funds Special Education	Bond Redemption	Other Governmental Funds	Total Governmental Funds
Assets 101 Cash 110 Taxes receivable-current 112 Taxes receivable-delinquent 120 Accounts receivable 140 Due from other governments 150 Imprest account 170 Inventory	\$ 1,910,261 515,809 7,653 36,000 189,278 8,984	\$ 1,094,693 450,774 2,741 - 109,006	\$ 1,607,345 166,228 1,304 - -	\$ 379,718 249,678 1,453 - - -	\$ 6,113 - - 38 - - 8,200	\$ 4,998,130 1,382,489 13,151 36,038 298,284 8,984 8,200
Total Assets	\$ 2,667,985	\$ 1,657,214	\$ 1,774,877	\$ 630,849	\$ 14,351	\$ 6,745,276
Liabilities, Deferred Inflows of Resources and Fund Balances						
Liabilities 402 Accounts payable 404 Contracts payable 415 Amounts held for others 450 Payroll deductions and withholdings and employer matching payable	\$ 4,991 179,870 6,491	\$ 135,688 - -	\$ - 33,917 -	\$	\$ 5,829	\$ 146,508 213,787 6,491 38,177
475 Unearned revenue					13,657	13,657
Total Liabilities	227,554	135,688	33,917		21,461	418,620
Deferred Inflows of Resources: 551 Unavailable revenue-property taxes 553 Taxes levied for future periods 559 Other deferred inflows of resources	7,653 548,639 59,767	2,741 484,870 77,179	1,304 178,739	1,453 267,998 	- - -	13,151 1,480,246 136,946
Total Deferred Inflows of Resources	616,059	564,790	180,043	269,451		1,630,343
Fund Balances 703 Nonspendable 720 Restricted for	-	-	-	-	8,200	8,200
Special Education Capital Outlay Debt Service 750 Assigned for	- - -	956,736 -	1,560,917 - -	- - 361,398	- - -	1,560,917 956,736 361,398
Food Service	-	-	-	-	-	-
704 Unassigned	1,824,372				(15,310)	1,809,062
Total Fund Balances (Deficit)	1,824,372	956,736	1,560,917	361,398	(7,110)	4,696,313
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	\$ 2,667,985	\$ 1,657,214	\$ 1,774,877	\$ 630,849	\$ 14,351	\$ 6,745,276

Total Fund Balances - Governmental Funds	\$ 4,696,313
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.	13,394,758
Assets such as taxes and grants receivable that are not available to pay for current period expenditures are deferred inflows in the fund level statements.	150,097
Deferred outflows and inflows of resources related to pensions are applicable to future periods and, therefore, are not reported in the funds.	319,055
The net pension asset does not represent available financial resources and, therefore, is not reported in the funds.	8,197
Unamortized balance of debt premiums are not due and payable in the current period and, therefore, are not reported in the funds.	(128,105)
Interest on long-term debt is not accrued in governmental funds, but rather, is recognized as an expenditure when due.	20,087
Long-term liabilities are not due and payable in the current period and, therefore, are not reported in the funds. Compensated absences \$ (19,015) Energy loan (13,085) Bonds payable (8,960,000) OPEB obligation (99,278)	(9,091,378)
Net Position - Governmental Activities	\$ 9,369,024

Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds – Exhibit V Year Ended June 30, 2023

	General	Special Rev	renue Funds	Bond	Other Bond Governmental	
	Fund	Capital Outlay	Special Education	Redemption	Funds	Funds
Revenues						
1000 Revenue from local sources						
1100 Taxes						
1110 Ad valorem taxes	\$ 1,142,034	\$ 935,194	\$ 354,359	\$ 598,880	\$ -	\$ 3,030,467
1120 Prior years' ad valorem taxes	10,177	6,890	2,991	3,995	-	24,053
1140 Gross receipts taxes	146,582	-	-	-	_	146,582
1190 Penalties and interest on taxes	5,938	4,722	1,889	3,196	_	15,745
1300 Tuition and fees	3,333	.,, ==	2,003	3,233		10)0
1310 Out-of-state tuition	28,800	-	-	_	-	28,800
1500 Earnings on investments						
and deposits	26,788	-	-	_	-	26,788
1600 Food service	-	-	-	-	78,211	78,211
1700 Co-curricular activities					-,	,
1790 Other pupil activity income	182,770	-	-	-	-	182,770
1900 Other revenue from local sources	, ,					- ,
1920 Contributions and donations	10,550	-	-	-	-	10,550
1970 Charges for services	2,137	-	159	-	-	2,296
1990 Other	53,713	1,150	992	-	1,585	57,440
2000 Revenue from intermediate sources	•	•			•	•
2100 County sources						
2110 County apportionment	12,959	-	-	-	-	12,959
2120 Lease of county-owned land	781	-	-	-	-	781
2200 Revenue in lieu of taxes	4,162	-	-	-	-	4,162
3000 Revenue from state sources						
3110 Unrestricted grants-in-aid	1,151,574	-	-	-	-	1,151,574
3120 Restricted grants-in-aid	154	-	-	-	-	154
3810 State reimbursements	-	-	-	-	334	334
4000 Revenue from federal sources						
4100 Grants-in-aid						
4110 Unrestricted grants-in-aid						
received directly from						
federal government	65,999	-	-	-	-	65,999
4120 Unrestricted grants-in-aid						
received from federal						
government through state	19,110	-	-	-	-	19,110
4150-4199 Restricted grants-in-						
aid received from federal						
government through state	245,064	195,300	45,726	-	7,692	493,782
4200 Revenue in Lieu of Taxes (PILT)	96,030	-	-	-	-	96,030
4810 Federal reimbursements		_	_	-	95,830	95,830
4820 Donated commodities	-	-	-	-	15,585	15,585
4900 Other federal revenue	<u> </u>	4,200.00	<u> </u>			4,200
Total revenues	3,205,322			· · · · · · · · · · · · · · · · · · ·		

Lemmon School District No. 52-4

Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds – Exhibit V Year Ended June 30, 2023

1120 Middle school 152,352 18,465 - 170,817 1130 High school 533,983 15,313 - 0 549,295 1190 Other regular programs 122,285 2,198 - 0 134,488 1200 Special programs 1220 Programs for special education 111,437 - 0 331,719 - 0 331,719 1270 Programs for special education 111,437 - 0 331,719 - 0 313,719 1270 Programs for special education programs 1220 Frograms for special education programs 1220 Subtance 34,869 - 0 5 0 34,869 1230 Health 3,976 - 0 5 34,869 1230 Health 3,976 1240 Easth 114,937 1300 Adult continuing education programs 1230 Subtance 34,869 - 0 5 0 34,869 1230 Health 3,976 14 0 5 0 5 0 5 0 5 0 5 0 5 0 5 0 5 0 5 0						Other	Total
Current							
1000 Instruction		Fund	Capital Outlay	Special Education	Redemption	Funds	Funds
1000 Instruction	Expenditures						
1100 Regular programs 11100 Indementary 1531,567 11100 Indied exchool 152,352 18,465 1.00 Company 11100 Indied exchool 152,352 18,465 1.00 Company 11100 Indied exchool 11100 Indied exchool 11100 Indied exchool 11100 Programs 1100 Programs for special education 1120 Programs for special education 1120 Programs for special education 111,437 1200 Support services 1200 Support services 1210 Contained Programs 1220 Contained Pr	•						
1110 Elementary \$31,567 3,71 -	1000 Instruction						
1110 Elementary \$31,567 3,71 -	1100 Regular programs						
1120 Middle school		531,567	3,771	-	-	-	535,338
1130 High school	•		18,465	-	-	-	170,817
1190 Other regular programs 132,285 2,198 - 134,488 1200 Special programs for special education	1130 High school		15,313	-	-	-	549,296
1200 Special programs 1200 Special programs 111,437 1331,719 1331,7	<u> </u>	132,285	2,198	-	-	-	134,483
1220 Programs for special education 111,437 1300 Adult continuing education programs 2000 Support services 2110 Guidance 31,869 2130 Health 3,976 2140 Psychological 3,976 2140 Psychological 3,976 2140 Psychological 3,976 2110 Sudent therapy services 2200 Support services 2210 Improvement of instruction 3,511 2210 Educational media 25,515 2300 General administration 2310 Board of Education 2310 Board of Education 2410 Office of the Principal 2410 Office of the Principal 2400 Ceneral administration 2410 Office of the Principal 2410 Of	· · · ·	,	,				,
1270 Educationally deprived 13100 Adult continuing education programs 2000 Support services 2120 Guidance 34,869 2130 Health 3,976 2140 Psychological 2190 Speech pathology 2140 Psychological 2190 Speech pathology 3,976 21140 Psychological 3,976 21170 Speech pathology 3,976 21170 Sudent therapy services 2100 Instructional staff 2210 Improvement of instruction 38,511 220 Educational media 25,451 290 General administration 2010 General administration 210 General administration 2310 Board of Educational media 2320 Executive administration 2410 Office of the Principal 2400 School administration 2410 Office of the Principal 2400 School administration 250 Support services - business 2500 Support services - business 2500 Facility construction 2520 Facility construction 2520 Facility construction 2530 Facility construction 2530 Facility construction 2540 Operation and maintenance of plant 2550 Pupil transportation 2540 School derive construction 2550 Facility c		-	-	331.719	-	-	331.719
1300 Adult continuing education programs		111.437	-	-	_	-	
2000 Support services 2120 Guidance 34,869		, -					, -
2120 Guidance 34,869 - - 3,869 2130 Health 3,976 - - 3,264 - 3,264 2140 Psychological - - 62,766 - - 62,766 - - 62,766 - - 62,766 - - 62,766 - - 62,766 - - 62,766 - - 4,259 - - - 4,259 - - - - - - - - - </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
2130 Health 3,976 -	··	34.869	-	-	_	-	34.869
2140 Psychological -			-	-	-	-	
2150 Spéech pathology 2170 Sudent therapy services			-	8.264	_	-	
2170 Student therapy services 4,259 - 4,259 2200 Improvement of instruction	<i>,</i>	-	_		_	-	•
2200 Instructional staff 2210 Improvement of instruction 38,511 -		-	_		_	-	
2210 Improvement of instruction 38,511 - - - 88,511 2220 Educational media 25,451 59,689 - - - 85,140 2300 General administration 82,138 - - - - 82,158 2320 Executive administration 154,768 - - - - 154,768 2400 School administration 2400 Office of the Principal 224,016 - - - - 240,016 2490 Other 135 - - - - - 240,016 2490 Other 135 -				.,255			.,233
220 Educational media 2300 General administration 2310 Board of Education 2310 Board of Education 2310 Board of Education 2310 Executive administration 2310 Executive administration 2410 Office of the Principal 2400 Other 2410 Office of the Principal 240,016 2490 Other 2500 Support services - business 2520 Fiscal services 110,249 2530 Facility construction 153,442 2550 Pupil transportation 2710 Administrative costs 2700 Support services - special education 2710 Administrative costs 2700 Support services - special education 2710 Administrative costs 3600 Co-curricular activities 5000 Debt services 557,900 557,908 5600 Co-curricular activities 5100 Male activities 5100 Male activities 5100 Male activities 52,913 5690 Combined activities		38.511	_	_	_	-	38.511
2300 General administration 2310 Board of Education 154,768			59.689	_	_	-	
2310 Board of Education 82,138 2320 Executive administration 154,768 2400 School administration 2410 Office of the Principal 224,016 2490 Other 2410 Office of the Principal 224,016 2490 Other 135 2500 Support services - business 2520 Fiscal services 2520 Fiscal services 110,249 2530 Facility construction - 46,203 10,249 2530 Facility construction - 46,203 10,249 2530 Facility construction - 46,203 738,944 2550 Pupil transportation 153,442 112,080 208,945 217,598 2700 Support services - special education 2710 Administrative costs pecial education 2710 Administrative costs 5,600 21,119 4000 Nonprogrammed charges 4300 Scholarships 24,500 21,119 4000 Nonprogrammed costs 5,600 24,500 4500 Insurance costs 5,600 5,600 4500 Other nonprogrammed costs 5,600 5,600 4500 Other nonprogrammed costs 5,600 5,700 500 Debt services - 5,600 600 Co-curricular activities 6100 Male activities 110,016 110,016 6200 Female activities 52,913 5,913 6900 Combined activities 249,491 14,767 264,258		23, 132	55,005				00,2.0
2320 Executive administration 2400 School administration 2410 Office of the Principal 2490 Other 2490 Other 2490 Other 135 2500 Support services - business 2520 Fiscal services 2520 Fiscal services 2520 Fiscal services 110,249 2530 Facility construction 2530 Pacility construction 2530 Pacil		82 138	_	_	_	_	82 138
2400 School administration 2410 Office of the Principal 2490 Other 135 2500 Support services - business 2520 Fiscal services 2520 Fiscal services 110,249 2530 Facility construction 153,442 2530 Pupil transportation 253,543 232,581 253,5			_	_	_	_	
2410 Office of the Principal 224,016 - - - 224,016 2490 Other 135 - - - - 135 2500 Support services - business 110,249 - - - - 110,249 2520 Fiscal services 110,249 - - - - 46,203 2540 Operation and maintenance of plant 506,363 232,581 - - - 265,522 2550 Pupil transportation 153,442 112,080 - - - 265,522 2550 Pool service 8,653 - - - 208,945 217,598 2700 Support services - special education - - 21,119 - - 208,945 217,598 2710 Administrative costs - - 21,119 - - 21,119 4000 Nonprogrammed charges - - 21,119 - - - 21,500 4600 Insurance costs 5,600 - - - - 24,500 4600 Insurance costs 24,947 -		131,700					13 1,7 00
2490 Other 135 135 2500 Support services - business 2520 Fiscal services		224 016	_	_	_	_	224 016
2500 Support services - business 2520 Fiscal services 2520 Fiscal services 2520 Facility construction - 46,203 2540 Operation and maintenance of plant 2540 Operation and maintenance of plant 2550 Pupil transportation 153,442 2550 Pupil transportation 153,442 2550 Pupil transportation 153,442 2550 Pupil transportation 2560 Food service 2700 Support services - special education 2710 Administrative costs - 21,119 2710 Administrative co			_	_	_	_	
2520 Fiscal services 110,249 - - - - 110,249 - - - 110,249 - - - 46,203 - - - 46,203 - - - - 738,944 2550 Pupil transportation 153,442 112,080 - - - - 265,522 2560 Food service 8,653 - - - - 208,945 217,598 217,598 2700 Support services - special education - - - - - 21,119 - - 208,945 217,598 21,119 - - - 21,119 - - - 21,119 - - - 21,119 - - - 21,119 - - - 21,119 - - - 21,119 - - - 21,119 - - - 21,119 - - - 21,119 - - - - - - - - - - - - - - - -		133					133
2530 Facility construction - 46,203 - - 46,203 2540 Operation and maintenance of plant 506,363 232,581 - - - 738,944 2550 Pupil transportation 153,442 112,080 - - - 208,945 217,598 2700 Support services - special education 8,653 - - - - 208,945 217,598 2700 Administrative costs - - - - 21,119 - - - 21,119 4000 Nonprogrammed charges - - - - - 21,500 4500 Scholarships 24,500 - - - - - 24,500 4600 Insurance costs 5,600 - - - - - 5,600 4900 Other nonprogrammed costs 24,947 - - - - - 24,947 5000 Ebt services - 13,085 557,900 - 570,985 6000 Co-curricular activities 110,016 - - - - -	· ·	110 249	_	_	_	_	110 249
2540 Operation and maintenance of plant 506,363 232,581 - - - - 738,944 2550 Pupil transportation 153,442 112,080 - - - 265,522 2565 Food service 8,653 - - - - 208,945 217,598 2700 Support services - special education 2710 Administrative costs - - 21,119 - - 21,119 4000 Nonprogrammed charges - - - - 21,119 - - 21,119 4000 Nonprogrammed charges - - - - - 24,500 - - - - 24,500 - - - - - 24,500 - - - - - 5,600 - - - - - - 24,940 - - - - - 24,947 - - - - 24,947 - - - - - - - - - - - - - - -		110,243	46 203	_	_	_	•
2550 Pupil transportation 153,442 112,080 - - - 265,522 2560 Food service 8,653 - - - 208,945 217,598 2700 Support services - special education 2710 Administrative costs - - 21,119 - - 21,119 4000 Nonprogrammed charges - - - - 21,119 - - 24,500 4300 Scholarships 24,500 - - - - - 5,600 4600 Insurance costs 5,600 - - - - 5,600 4900 Other nonprogrammed costs 24,947 - - - - 24,947 5000 Ebt services - 13,085 - 557,900 - 570,985 6000 Co-curricular activities 110,016 - - - - - 110,016 6200 Female activities 52,913 - - - - - 52,913 6900 Combined activities 249,491 14,767 - - - - 26	,	506 363		_	_	_	
2560 Food service 8,653 - - - 2008,945 217,598 2700 Support services - special education 2710 Administrative costs - 21,119 - - 21,119 4000 Nonprogrammed charges - - - - - 24,500 4500 Insurance costs 5,600 - - - - 5,600 4900 Other nonprogrammed costs 24,947 - - - - 5,600 4900 Debt services 24,947 - - 557,900 - 570,985 6000 Co-curricular activities - 13,085 - 557,900 - 570,985 6100 Male activities 110,016 - - - - - 110,016 6200 Female activities 52,913 - - - - - 52,913 6900 Combined activities 249,491 14,767 - - - - 264,258				_	_	_	
2700 Support services - special education 2710 Administrative costs - - 21,119 - - 21,119 4000 Nonprogrammed charges 4300 Scholarships 24,500 - - - - 24,500 4600 Insurance costs 5,600 - - - - 5,600 4900 Other nonprogrammed costs 24,947 - - - 57,900 - 570,985 6000 Co-curricular activities - 13,085 - 557,900 - 570,985 6100 Male activities 110,016 - - - - 110,016 6200 Female activities 52,913 - - - - 52,913 6900 Combined activities 249,491 14,767 - - - 264,258			112,000	_	_	208 945	
2710 Administrative costs - - 21,119 - - 21,119 4000 Nonprogrammed charges 4300 Scholarships 24,500 - - - 24,500 4600 Insurance costs 5,600 - - - - 5,600 4900 Other nonprogrammed costs 24,947 - - 557,900 - 570,985 6000 Co-curricular activities - 13,085 - 557,900 - 570,985 6100 Male activities 110,016 - - - - 110,016 6200 Female activities 52,913 - - - - 52,913 6900 Combined activities 249,491 14,767 - - - 264,258		8,033				200,545	217,336
4000 Nonprogrammed charges 4300 Scholarships 24,500 - - - 24,500 4600 Insurance costs 5,600 - - - 5,600 4900 Other nonprogrammed costs 24,947 - - - - 24,947 5000 Debt services - 13,085 - 557,900 - 570,985 6000 Co-curricular activities 110,016 - - - - - 110,016 6200 Female activities 52,913 - - - - 52,913 6900 Combined activities 249,491 14,767 - - - 264,258		_	_	21 110	_	_	21 110
4300 Scholarships 24,500 - - - - 24,500 4600 Insurance costs 5,600 - - - - 5,600 4900 Other nonprogrammed costs 24,947 - - - - 24,947 5000 Debt services - 13,085 - 557,900 - 570,985 6000 Co-curricular activities - - - - - - 110,016 6200 Female activities 52,913 - - - - - 52,913 6900 Combined activities 249,491 14,767 - - - 264,258		_		21,113	_	_	21,113
4600 Insurance costs 5,600 - - - - 5,600 4900 Other nonprogrammed costs 24,947 - - - - 24,947 5000 Debt services 13,085 - 557,900 - 570,985 6000 Co-curricular activities - - - - - - 110,016 6200 Female activities 52,913 - - - - - 52,913 6900 Combined activities 249,491 14,767 - - - - 264,258		24 500					24 500
4900 Other nonprogrammed costs 24,947 - - - - 24,947 5000 Debt services - 13,085 - 557,900 - 570,985 6000 Co-curricular activities - - - - - - 110,016 6200 Female activities 52,913 - - - - - 52,913 6900 Combined activities 249,491 14,767 - - - - 264,258	· ·		-	-	-	-	
5000 Debt services 13,085 - 557,900 - 570,985 6000 Co-curricular activities 110,016			-	-	-	-	
6000 Co-curricular activities 110,016 - - - - 110,016 6200 Female activities 52,913 - - - - 52,913 6900 Combined activities 249,491 14,767 - - - - 264,258		24,947	12 005	-	- EE7 000	-	·
6100 Male activities 110,016 - - - - - 110,016 6200 Female activities 52,913 - - - - - 52,913 6900 Combined activities 249,491 14,767 - - - - - 264,258		-	13,063	-	337,300	-	370,963
6200 Female activities 52,913 - - - - - 52,913 6900 Combined activities 249,491 14,767 - - - - - 264,258		110.016					110.016
6900 Combined activities 249,491 14,767 264,258		,	-	-	-	-	•
		•	-	-	-	-	•
Total expenditures 3,271,662 518,152 428,127 557,900 208,945 4,984,786	6900 Combined activities	249,491	14,/67				264,258
	Total expenditures	3,271,662	518,152	428,127	557,900	208,945	4,984,786

Lemmon School District No. 52-4

Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds – Exhibit V Year Ended June 30, 2023

	General Fund	Special Rev Capital Outlay	enue Funds Special Education	Bond Redemption	Other Governmental Funds	Total Governmental Funds
Excess of Revenues Over (Under) Expenditures	(66,340)	629,304	(22,011)	48,171	(9,708)	579,416
Other Financing Sources (Uses) 5110 Transfers in 8110 Transfers out 5130 Sale of surplus property	300,000 (5,000) 754	1,475 (300,000) 31,385	- - -	- - -	5,000 (1,475) 	306,475 (306,475) 32,139
Total Other Financing Sources (Uses)	295,754	(267,140)			3,525	32,139
Net Change in Fund Balance	229,414	362,164	(22,011)	48,171	(6,183)	611,555
Fund Balance - June 30, 2022	1,594,958	594,572	1,582,928	313,227	(927)	4,084,758
Fund Balance (Deficit) - June 30, 2023	\$ 1,824,372	\$ 956,736	\$ 1,560,917	\$ 361,398	\$ (7,110)	\$ 4,696,313

See Notes to Financial Statements

Lemmon School District No. 52-4

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances to the Government-Wide Statement of Activities – Exhibit VI Year Ended June 30, 2023

Net Change in Fund Balances - Total Governmental Funds	\$ 611,555
Amounts Reported for Governmental Activities in the Statement of Activities are Different Because:	
Governmental funds report capital outlays as expenditures; however, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense.	282,184
This amount represents the current-year depreciation expense reported in the statement of activities which is not reported on the fund financial statements because it does not require the use of current financial resources.	(502,383)
In the statement of activities, gains or losses on disposal of capital assets are reported; whereas, in the governmental funds, no gain or loss is realized.	(562,881)
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds.	87,503
Principal payments on long-term liabilities are an expenditure in the governmental funds, but the payments decrease long-term liabilities in the statement of net position.	323,085
Governmental funds report the effect of premiums and discounts when debt is first issued; whereas, these amounts are reported as part of debt and amortized in the statement of activities. This is the current-year amortization of the premium on debt.	6,244
Changes in the pension related deferred outflows/inflows are direct components of pension liability (asset) and are not reflected in the governmental funds.	32,459
Accrued interest reported in the statement of activities does not require the use of current financial resources and, therefore, is not reported as expenditures in governmental funds.	41,207
Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds.	17,136
Change in Net Position of Governmental Activities	\$ 336,109

Note 1 - Summary of Significant Accounting Policies

The following is a summary of the Lemmon School District No. 52-4's significant accounting policies:

Reporting Entity

The reporting entity of the Lemmon School District No. 52-4 (the School District) consists of the primary government (which includes all of the funds, organizations, institutions, agencies, departments, and offices that make up the legal entity, plus those funds for which the primary government has a fiduciary responsibility, even though those fiduciary funds may represent organizations that do not meet the criteria for inclusion in the financial reporting entity); those organizations for which the primary government is financially accountable; and other organizations for which the nature and significance of their relationship with the primary government are such that their exclusion would cause the financial reporting entity's financial statements to be misleading or incomplete.

Basis of Presentation

The financial statements of the School District have been prepared in accordance with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The GASB is the standard setting body for governmental accounting and financial reporting.

Government-Wide Statements

The statement of net position and the statement of activities display information about the School District. These statements include the financial activities of the overall government, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other non-exchange transactions. As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements.

The statement of net position reports all financial and capital resources in a net position form (assets plus deferred outflows of resources minus liabilities minus deferred inflows of resources equal net position). Net position is displayed in three components, as applicable: net investment in capital assets, restricted (distinguishing between major categories of restrictions), and unrestricted.

The statement of activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include a) charges paid by recipients of goods and services offered by the programs, and b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund equity, revenues, and expenditures/expense. Funds are organized into two major categories: governmental and fiduciary. An emphasis is placed on major funds within the governmental category. A fund is considered major if it is the primary operating fund of the School District or it meets the following criteria:

- 1. Total assets and deferred outflows, liabilities and deferred inflows, revenues, or expenditures/expenses of the individual governmental fund are at least 10 percent of the corresponding total for all funds of that category or type; and
- 2. Total assets and deferred outflows, liabilities and deferred inflows, revenues, or expenditures/expenses of the individual governmental fund are at least 5 percent of the corresponding total for all governmental funds combined; or
- 3. Management has elected to classify one or more governmental funds as major for consistency in reporting from year-to-year, or because of public interest in the fund's operations.

The funds of the School District are described below within their respective governmental fund types:

	Description
General Fund	The General Fund is the general operating fund. It is used to account for all financial resources of the general government except those required to be accounted for in another fund. The General Fund is always a major fund.
Special Revenue Funds	•
Special Education Fund	A fund established by South Dakota Codified Law (SDCL) 13-37-16 to pay the costs for the special education of all children in need of special assistance and prolonged assistance who reside within the School District. This fund is financed by grants and property taxes. This is a major fund.
Capital Outlay Fund	A fund established by SDCL 13-16-6 to meet expenditures which result in the lease of, acquisition of, or additions to real property, plant or equipment. This fund is financed by property taxes. This is a major fund.
Food Service Fund	A fund used to record financial transactions related to food service operations. This fund is financed partially by user charges, but primarily by grants from the federal government. This is not a major fund.
Bond Redemption Fund	A fund established by SDCL 13-16-13 to account for the proceeds of a special property tax restricted to use for the payment of principal and interest of general obligation bonded debt. The Bond Redemption Fund is the only debt service fund maintained by the School District. This is a major fund.
Capital Projects Fund	The Capital Projects Fund is the only capital projects fund maintained by the School District to account for the financial resources to be used for the construction of major capital facilities. This is not a major fund.

Interfund Eliminations

In the process of aggregating data for the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated. In order to eliminate the grossing-up effect on the assets and liabilities within the governmental funds, the advances between funds have been eliminated.

Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe "how" transactions are recorded within the various financial statements. Basis of accounting refers to "when" revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements, regardless of the measurement focus.

Measurement Focus

Government-Wide Financial Statements

In the government-wide statement of net position and statement of activities, governmental activities are presented using the economic resources measurement focus, applied on the accrual basis of accounting.

Fund Financial Statements

In the fund financial statements, the current financial resources measurement focus, and the modified accrual basis of accounting are applied to governmental funds.

Basis of Accounting

Government-Wide Financial Statements

In the government-wide statement of net position and statement of activities, governmental activities are presented using the accrual basis of accounting. Under the accrual basis of accounting, revenues and related assets generally are recorded when earned (usually when the right to receive cash vests) and expenses and related liabilities are recorded when an obligation is incurred (usually when the obligation to pay cash in the future vests).

Fund Financial Statements

All governmental funds are accounted for using the modified accrual basis of accounting. Their revenues, including property taxes generally are recognized when they become measurable and available. "Available" means resources are collected, or to be collected, soon enough after the end of the fiscal year that they can be used to pay the bills of the current period. The accrual period does not exceed one bill-paying cycle, and, for the School District, the length of that cycle is 60 days. The revenues, which are accrued at June 30, 2023, are revenues from federal, state and local sources.

Under the modified accrual basis of accounting, receivables may be measurable but not available. Available means collectible within the current period, or soon enough thereafter to be used to pay liabilities of the current period. Unavailable revenues, where asset recognition criteria have been met, but for which revenue recognition criteria have not been met, are reported as a deferred inflow of resources.

Expenditures generally are recognized when the related fund liability is incurred. Exceptions to this general rule include principal and interest on general long-term debt, which are recognized when due.

Deposits and Investments

The School District follows the practice of aggregating the cash assets of various funds to maximize cash management efficiency and returns. Various restrictions on deposits and investments are imposed by statutes. These restrictions are summarized below:

Deposits – The School District's deposits are made in qualified public depositories as defined by SDCL 4-6A-1, 13-16-15, 13-16-15.1, and 13-16-18.1. Qualified depositories are required by SDCL 4-6A-3 to maintain, at all times, segregated from their other assets, eligible collateral having a value equal to at least 100 percent of the public deposit accounts which exceed deposit insurance such as the FDIC and NCUA. In lieu of pledging eligible securities, a qualified public depository may furnish irrevocable standby letters of credit issued by federal home loan banks accompanied by written evidence of that bank's public debt rating which may not be less than "AA," or a qualified public depository may furnish a corporate surety bond of a corporation authorized to do business in South Dakota.

Deposits are reported at cost plus interest, if the account is of the add-on type.

Investments – In general, SDCL 4-5-6 permits School District funds to be invested only in a) securities of the United States and securities guaranteed by the United States government either directly or indirectly; or b) repurchase agreements fully collateralized by securities described in (a); or (c) in shares of an open-end, no-load fund administered by an investment company whose investments are in securities described in (a) and repurchase agreements described in (b). Also, SDCL 4-5-9 requires that investments shall be in the physical custody of the political subdivision or may be deposited in a safekeeping account with any bank or trust company designated by the political subdivision as its fiscal agent.

As of June 30, 2023, the School District did not have any investments.

Custodial and Concentration of Credit Risk

Custodial Credit Risk - Deposits: The risk that, in the event of a depository failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. As of June 30, 2023, the School District's bank balances were \$5,016,823 which includes various bank accounts. Of these deposits, \$250,000 was covered by the FDIC and the remaining balance was uninsured but collateralized with securities held by the pledging financial institution.

Concentration of Credit Risk: The School District places no limit on the amount that may be invested in any one issuer. As of June 30, 2023, the School District did not have any investments.

Interest Rate Risk: The School District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit Risk: State law limits eligible investments for the School District, as discussed above. The School District has no investment policy that would further limit its investment choices.

Assignment of Investment Income: State law allows income from deposits and investments to be credited to either the General Fund or the fund making the investment. The School District's policy is to credit all income from deposits and investments to the General Fund, except for the Capital Projects Fund and Food Service Fund, which are credited to those funds. United States generally accepted accounting principles, on the other hand, require income from deposits and investments to be reported in the fund whose assets generated that income. Where the governing board has discretion to credit investment income to a fund other than the fund that provided the resources for investment, a transfer to the designated fund is reported. Accordingly, in the fund financial statements, interfund transfers of investments earnings may be reported, while in the government-wide financial statements, they have been eliminated. These interfund transfers are not violations of the statutory restrictions on interfund transfers.

Receivables and Payables

The School District does not aggregate receivables and payables in the financial statements. The amount recorded as due from other governments consists of \$122,605 for utility tax revenues in the General Fund from the state and county. The General Fund and Capital Outlay Fund have amounts due from the federal government relating to grants in the amounts of \$66,673 and \$109,006, respectively. The School District expects all receivables to be collected within one year. Based on the nature of the receivables, no allowances for estimated uncollectible amounts have been established.

Inventory

Inventory is stated at the lower of cost or market. The cost valuation method is first-in, first-out. Donated commodities are valued at estimated market value based on the USDA price list (average for the year). In the government-wide financial statements and in the fund financial statements, inventory items are initially recorded as assets and charged to expense in the various functions of government as they are consumed. In the governmental fund financial statements, the "consumption method" of recording inventory is used.

Capital Assets

Capital assets include land, buildings, machinery and equipment, and all other tangible or intangible assets that are used in operations and that have initial useful lives extending beyond a single reporting period. All capital assets are valued at historical cost, or estimated historical cost if actual historical cost is not available. Donated capital assets are valued at their acquisition value on the date donated. Interest costs incurred during construction of capital assets are not capitalized along with other capital asset costs.

The total June 30, 2023, balance of capital assets for governmental activities includes estimates of the original costs. These estimated original costs were established by deflated current replacement cost.

Depreciation of all exhaustible fixed assets is recorded as an allocated expense in the statement of activities, with net capital assets reflected in the statement of net position. Capitalization thresholds (dollar values above which asset acquisitions are added to the capital asset accounts), depreciation methods, and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization		Depreciation	Estimated	
	Threshold		Method	Useful Life	
Land Improvements Buildings Machinery/equipment	\$	All 1,000 1,000 1,000	N/A Straight-line Straight-line Straight-line	N/A 30 years 50 years 5-20 years	

Land is an inexhaustible capital asset and is not depreciated.

Fund Financial Statements

In the fund financial statements, capital assets used in governmental fund operations are accounted for as capital expenditures of the governmental fund upon acquisition.

Long-Term Liabilities

The accounting treatment of long-term liabilities depends on whether the assets are used in governmental fund operations or proprietary fund operations and whether they are reported in the government-wide or fund financial statements.

All long-term liabilities to be repaid from governmental and business-type resources are reported as liabilities in the government-wide statements. The long-term liabilities primarily consist of compensated absences, direct borrowings, and general obligation bonds.

In the fund financial statements, debt proceeds are reported as revenues (other financing sources), while payments of principal and interest are reported as expenditures when they become due. The accounting for proprietary fund long-term debt is on the accrual basis, the same in the fund statements as in the government-wide statements.

Deferred Outflows and Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School District has two items that qualify for reporting in this category. The School District reports contributions made to pension plans after the measurement date and prior to the fiscal year-end, and changes in the net pension liability (asset) not included in pension expense (revenue) reported in the government-wide statement of net position as deferred outflows of resources.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School District has two types of items that qualify for reporting in this category. The first item is property taxes levied for subsequent years, which represents property taxes received or reported as a receivable before the period for which the taxes are levied and is reported as a deferred inflow of resources in the statement of net position. The second item is deferred inflows related to pension plans as a result of various estimate differences that will be recognized as expense (revenue) in future years reported in the government-wide statement of net position.

Receivables, such as taxes receivable, may be measurable but not available. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Reported unearned revenues are those where asset recognition criteria have been met, but for which revenue recognition criteria have not been met. According to SDCL 10-33, deferred inflows of resources would also be recognized for gross receipts tax if they are received after their 60-day period of availability after the current period (September 1).

Pensions

For purposes of measuring the net pension liability (asset), deferred outflows of resources and deferred inflows of resources related to pensions, pension expense (revenue) information about the fiduciary net position of the South Dakota Retirement System (SDRS), and additions to/deletions from SDRS's fiduciary net position have been determined on the same basis as they are reported by SDRS. School District contributions and net pension liability (asset) are recognized on an accrual basis of accounting.

Program Revenues

In the government-wide statement of activities, reported program revenues derive directly from the program itself or from parties other than the School District's taxpayers or citizenry, as a whole. Program revenues are classified into three categories, as follows:

- 1. Charges for services These arise from charges to customers, applicants or others who purchase, use or directly benefit from the goods, services or privileges provided, or are, otherwise, directly affected by the services.
- 2. Program-specific operating grants and contributions These arise from mandatory and voluntary non-exchange transactions with other governments, organizations or individuals that are restricted for use in a particular program.
- 3. Program-specific capital grants and contributions These arise from mandatory and voluntary non-exchange transactions with other governments, organizations or individuals that are restricted for the acquisition of capital assets for use in a particular program.

Equity Classifications

Government-Wide Statements

Equity is classified as net position and is displayed in three components:

Net investment in capital assets – Consists of capital assets, including restricted capital assets, net of accumulated depreciation (if applicable), and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction or improvement of those assets.

Restricted net position – Consists of net position with constraints placed on their use either by (a) external groups such as creditors, grantors, contributors, or laws and regulations of other governments; or (b) law through constitutional provisions or enabling legislation.

Unrestricted net position – All other net position that do not meet the definition of "restricted" or "net investment in capital assets".

Fund Financial Statements

Governmental fund equity is classified as fund balance and is distinguished between nonspendable, restricted, committed, assigned, or unassigned components.

Restricted and Unrestricted Resources

It is the School District's policy to first use restricted net position, prior to the use of unrestricted net position, when an expense is incurred for purposes for which both restricted and unrestricted net position are available.

Fund Balance Classification Policies and Procedures

In accordance with Government Accounting Standards Board (GASB) No. 54, Fund Balance Reporting and Governmental Fund Type Definitions, the School District classifies governmental fund balances as follows:

- Nonspendable includes fund balance amounts that cannot be spent either because it is not in spendable form or because of legal or contractual constraints.
- Restricted includes fund balance amounts that are constrained for specific purposes which are
 externally imposed by providers, such as creditors, or amounts constrained due to constitutional
 provisions or enabling legislation.
- Committed includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of decision-making authority and does not lapse at year-end.
- Assigned includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted nor committed. Fund balance may be assigned by the Business Manager.
- Unassigned includes positive fund balance within the General Fund which has not been classified within the above-mentioned categories and negative fund balances in other governmental funds.

The nonspendable fund balance is comprised of nonspendable amounts in the form of inventory.

The School District uses restricted amounts first when both restricted and unrestricted fund balance is available unless there are legal documents/contracts that prohibit doing this, such as a grant agreement requiring dollar-for-dollar spending. Additionally, the School District would first use committed, then assigned, and, lastly, unassigned amounts of unrestricted fund balance when expenditures are made.

The School District does not have a formal minimum fund balance policy.

The purpose of each major special revenue fund and revenue source is listed below.

Major Special Revenue Fund	Revenue Source
Capital Outlay Fund	Property Taxes
Special Education Fund	Property Taxes

Note 2 - Property Tax

Property taxes are levied on or before each October 1, attach as an enforceable lien on property and become due and payable as of the following January 1, and are payable in two installments on or before the following April 30 and October 31. The county bills and collects the School District's taxes and remits them to the School District. School District property tax revenues are recognized to the extent that they are used to finance each year's appropriations. Revenue related to current year property taxes receivable, which is not intended to be used to finance the current year's appropriations and, therefore, are not susceptible to accrual, has been reported as deferred inflows of resources in both the fund financial statements and the government-wide financial statements. Additionally, in the fund financial statements, revenue from property taxes may be limited by any amount not collected during the current fiscal period or within the "availability period".

Note 3 - Changes in Capital Assets

A summary of changes in capital assets for the year ended June 30, 2023, is as follows:

Governmental Activities

	Balance June 30, 2022	Additions	Deletions	Balance June 30, 2023
Capital assets not being depreciated	4	1		
Land	\$ 10,580	\$ -	\$ -	\$ 10,580
Total capital assets not being				
depreciated	10,580			10,580
Capital assets being depreciated				
Improvements	749,434	15,464	(6,069)	758,829
Buildings	15,653,429	87,781	(1,438,528)	14,302,682
Machinery/equipment	2,169,773	178,939	(226,253)	2,122,459
Total capital assets being				
depreciated	18,572,636	282,184	(1,670,850)	17,183,970
Less accumulated depreciation for				
Improvements	(413,666)	(8,683)	3,300	(419,049)
Buildings	(2,470,563)	(294,798)	933,615	(1,831,746)
Machinery/equipment	(1,521,149)	(198,902)	171,054	(1,548,997)
Total accumulated depreciation	(4,405,378)	(502,383)	1,107,969	(3,799,792)
Total capital assets being depreciated, net	14,167,258	(220,199)	(562,881)	13,384,178
Governmental activities capital assets, net	\$ 14,177,838	\$ (220,199)	\$ (562,881)	\$ 13,394,758

Depreciation expense was charged to functions as follows:

Governmental activities Instruction Support services Co-curricular activities	\$ 105,264 100,579 296,540
Total depreciation expense - governmental	\$ 502,383

Note 4 - Long-Term Liabilities

A summary of the changes in long-term liabilities follows:

	Prim	Primary Government - Governmental Activities				
	Compensated Absences	Direct Borrowing Energy Loan	Bonds Payable General Obligation	Total Debt	Total Governmental Activities	
Noncurrent liabilities payable, June 30, 2022 Increases Decreases Noncurrent liabilities payable, June 30, 2023	\$ 33,198 17,688 (31,871) 19,015	\$ 26,170 - (13,085) 13,085	\$ 9,404,349 - (316,244) 9,088,105	\$ 9,430,519 (329,329) 9,101,190	\$ 9,463,717 17,688 (361,200) 9,120,205	
Current liabilities, due within one year	19,015	13,085	320,000	333,085	352,100	
Noncurrent liabilities, due in more than one year	\$ -	\$ -	\$ 8,768,105	\$ 8,768,105	\$ 8,768,105	

Compensated absences for governmental activities typically have been liquidated from the General Fund.

The energy loan is a non-interest-bearing loan and must be paid off in 10 years. The School District makes annual payments from the Capital Outlay Fund from the savings they receive in their electrical bill after completing the lighting project. The final annual payment to maturity as of June 30, 2023, is \$13,085 in fiscal year 2024.

The Series 2019 general obligation bonds are paid from property taxes from the Bond Redemption Fund and are due December 1, 2043. Annual payments of principal and semi-annual payments of interest at rates ranging from 2% – 4% are required. The payment requirements to maturity for the bonds outstanding as of June 30, 2023, excluding the unamortized debt premium of \$128,105, are as follows:

	Bonds Payable				
Year Ending June 30,	Principal	Interest	Total		
2024	\$ 320,000	\$ 234,640	\$ 554,640		
2025	335,000	221,540	556,540		
2026	350,000	207,840	557,840		
2027	360,000	197,240	557,240		
2028	370,000	189,940	559,940		
2029-2033	1,965,000	826,698	2,791,698		
2034-2038	2,200,000	584,635	2,784,635		
2039-2043	2,515,000	266,763	2,781,763		
2044	545,000	8,175	553,175		
Total	\$ 8,960,000	\$ 2,737,471	\$ 11,697,471		

Note 5 - Interfund Balances and Transactions

During the year ended June 30, 2023, the School District made the following interfund transfers:

	ransfer to General Fund	Ca	nsfer to apital ay Fund	Foo	nsfer to d Service Fund
Transfer from					
General fund	\$ -	\$	-	\$	5,000
Capital Outlay fund	300,000		-		-
Other governmental fund	-		1,475		-

Transfers to the Capital Outlay Fund were to transfer remaining cash from closing of the Capital Projects Fund. Transfers to the Food Service Fund from the General Fund were to supplement ongoing operations. Transfers from the Capital Outlay Fund to General Fund were to transfer excess funds within Capital Outlay and to supplement ongoing indispensable General Fund operations.

Note 6 - Restricted Net Position

The following details the net position restricted for other purposes as shown on the statement of net position:

Major Purpose	Restricted by		Amount	
Special Education	Law	\$	1,562,221	
Capital Outlay	Law		1,036,656	
Debt Service	Law		362,851	
SDRS pension purposes	Law		327,252	
Total restricted net position		\$	3,288,980	

Note 7 - Pension Plan

Plan Information

All employees working more than 20 hours per week during the year participate in the South Dakota Retirement System (SDRS), a cost sharing, multiple-employer, defined-benefit pension plan administered by SDRS to provide retirement benefits for employees of the State of South Dakota and its political subdivisions. The SDRS provides retirement, disability and survivor benefits. The right to receive retirement benefits vests after three years of credited service. Authority for establishing, administering and amending plan provisions are found in South Dakota Codified Law 3-12. The SDRS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained at https://sdrs.sd.gov/publications.aspx or by writing to the SDRS, PO Box 1098, Pierre, SD 57501-1098 or by calling (605) 773-3731.

Benefits Provided

SDRS has four classes of members: Class A general members, Class B public safety and judicial members, Class C Cement Plant Retirement Fund Members, and Class D Department of Labor and Regulation members.

Members that were hired before July 1, 2017, are Foundation members. Class A Foundation members and Class B Foundation members who retire after age 65 with three years of contributory service are entitled to an unreduced annual retirement benefit. An unreduced annual retirement benefit is also available after age 55 for Class A Foundation members where the sum of age and credited service is equal to or greater than 85, or after age 55 for Class B Foundation judicial members where the sum of age and credited service is equal to or greater than 80. Class B Foundation public safety members can retire with an unreduced annual retirement benefit after age 55 with three years of contributory service. An unreduced annual retirement benefit is also available after age 45 for Class B Foundation public safety members where the sum of age and credited service is equal to or greater than 75. All Foundation retirement benefits that do not meet the above criteria may be payable at a reduced level. Class A and B eligible spouses of Foundation members will receive a 60 percent joint survivor benefit when the member dies.

Members that were hired on/after July 1, 2017, are Generational members. Class A Generational members and Class B Generational judicial members who retire after age 67 with three years of contributory service are entitled to an unreduced annual retirement benefit. Class B Generational public safety members can retire with an unreduced annual retirement benefit after age 57 with three years of contributory service. At retirement, married Generational members may elect a single-life benefit, a 60% joint and survivor benefit, or a 100% joint and survivor benefit. All Generational retirement benefits that do not meet the above criteria may be payable at a reduced level. Generational members will also have a variable retirement account (VRA) established, in which they will receive up to 1.5% of compensation funded by part of the employer contribution. The VRAs will receive investment earnings based on investment returns.

Legislation enacted in 2017 established the current COLA process. At each valuation date:

- Baseline actuarial accrued liabilities will be calculated assuming the COLA is equal to the long-term inflation assumption of 2.25%.
- If the fair value of assets is greater than or equal to the baseline actuarial accrued liabilities, the COLA will he:
 - o The increase in the 3rd quarter CPI-W, no less than 0.5% and no greater than 3.5%.
- If the fair value of assets is less than the baseline actuarial accrued liabilities, the COLA will be:
 - o The increase in the 3rd quarter CPI-W, no less than 0.5% and no greater than a restricted maximum such that, if the restricted maximum is assumed for future COLAs, the fair value of assets will be greater than or equal to the accrued liabilities.

Legislation enacted in 2021 reduced the minimum COLA from 0.5 percent to 0.0 percent.

All benefits except those depending on the member's accumulated contributions are annually increased by the cost-of-living adjustment.

Contributions

Per SDCL 3-12, contribution requirements of the active employees and the participating employers are established and may be amended by the SDRS Board. Covered employees are required by state statute to contribute the following percentages of their salary to the plan: Class A members 6.0% of salary; Class B judicial members, 9.0% of salary; and Class B public safety members, 8.0% of salary. State statute also requires the employer to contribute an amount equal to the employee's contribution. The School District's share of contributions to the SDRS for the fiscal years ended June 30, 2023, 2022, and 2021, equal to required contributions each year, were \$120,060, \$124,265, and \$115,745, respectively.

Pension Liability (Asset), Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources to Pensions

At June 30, 2022, SDRS is 100.1% funded and, accordingly, has a net pension asset. The proportionate shares of the components of the net pension asset of the South Dakota Retirement System, for the School District as of the measurement period June 30, 2022, and reported by the School District as of June 30, 2023, are as follows:

Proportionate share of total pension liability	\$	12,243,908
Less proportionate share of net position restricted for pension benefits		(12,252,105)
Proportionate share of net pension liability (asset)	\$	(8,197)

At June 30, 2023, the School District reported an asset of \$8,197 for its proportionate share of the net pension asset. The net pension asset was measured as of June 30, 2022, and the total pension asset used to calculate the net pension asset was based on a projection of the School District's share of contributions to the pension plan relative to the contributions of all participating entities. At June 30, 2022, the School District's proportion was 0.08673400%, which was an increase of 0.0074858% from its proportion measured as of June 30, 2021.

For the year ended June 30, 2023, the School District recognized a reduction of pension expense of \$32,461. At June 30, 2023, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	C	Deferred Outflows of Resources		Deferred Inflows Resources
Difference between expected and actual experience	\$	156,034	\$	532
Changes in assumption		520,970		456,561
Net difference between projected and actual earnings on pension				
plan investments		-		19,644
Changes in proportion and difference between School District		4 000		0.504
contributions and proportionate share of contributions		1,322		2,594
School District contributions subsequent to the measurement date		120,060		
Total	\$	798,386	\$	479,331

The \$120,060 reported as deferred outflow of resources related to pensions resulting from School District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2024. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense (revenue) as follows:

Year Ending June 30	
2024	\$ 54,22
2025	113,25
2026	(130,57
2027	162,09
Total	\$ 198,99

Actuarial Assumptions

The total pension asset in the June 30, 2022, actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation 2.25 percent

Salary Increases 7.66% at entry to 3.15% at 25 years of service, graded by years of service
Discount Rate 6.50% net of plan investment expense. Composed of an average inflation rate

of 2.50% and real returns of 4.00%.

Future COLAs 2.10%

Mortality Rates

All mortality rates based on Pub-2010 amount-weighted mortality tables, projected generationally with improvement scale MP-2020

Active and Terminated Vested Members:

Teachers, Certified Regents, and Judicial: PubT-2010

Other Class A Members: PubG-2010 Public Safety Members: PubS-2010

Retired Members:

Teachers, Certified Regents, and Judicial Retirees: PubT-2010, 108% of rates above age 65

Other Class A Retirees: PubG-2010, 93% of rates through age 74, increasing by 2% per year until 111% of

rates at age 83 and above

Public Safety Retirees: PubS-2010, 102% of rates at all ages

Beneficiaries:

PubG-2010 contingent survivor mortality table

Disabled Members:

Public Safety: PubS-2010 disabled member mortality table Others: PubG-2010 disabled member mortality table

The actuarial assumptions used in the June 30, 2022, valuation were based on the results of an actuarial experience study for the period of July 1, 2016 to June 30, 2021.

Investment portfolio management is the statutory responsibility of the South Dakota Investment Council (SDIC), which may utilize the services of external money managers for management of portion of the portfolio. SDIC is governed by the Prudent Man Rule (i.e., the council should use the same degree of care as a prudent man). Current SDIC investment policies dictate limits on the percentage of assets invested in various types of vehicles (equities, fixed income securities, real estate, cash, private equity, etc.). The long-term expected rate of return on pension plan investments was determined using a method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of real rates of return for each major asset class included in the pension plan's target asset allocation as of June 30, 2022 (see the discussion of the pension plan's investment policy) are summarized in the following table using geometric means:

Asset Class	TargetAllocation	Long-Term Expected Real Rate of Return
Global Equity	58.0%	3.7%
Fixed Income	30.0%	1.1%
Real Estate	10.0%	2.6%
Cash	2.0%	0.4%
Total	100%	

Discount Rate

The discount rate used to measure the total pension asset was 6.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that matching employer contributions will be made at rates equal to the member rate. Based on these assumptions, the pension plan's fiduciary net position was projected to be available to make all future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension asset.

Sensitivity of Liability (Asset) to Changes in the Discount Rate

The following presents the School District's proportionate share of net pension liability (asset) calculated using the discount rate of 6.50% as well as what the School District's proportionate share of the net pension liability (asset) would be if it were calculated using a discount rate that is 1-percentage point lower (5.50%) or 1-percentage point higher (7.50%) than the current rate:

	Current				
	1%	Di	iscount		1%
	Decrease		Rate		Increase
School District's proportionate share of					
the net pension liability (asset)	\$ 1,702,012	\$	(8,197)	\$	1,405,890

Pension Plan Fiduciary Net Position

Detailed information about the plan's fiduciary net position is available in the separately issued SDRS financial report.

Note 8 - Other Post-Employment Benefits

Plan Description

The School District's defined benefit OPEB plan is a single-employer plan that provides medical insurance benefits to eligible retirees as permitted by South Dakota Codified Law 6-1-16. Benefit provisions were established and may be amended during the negotiated agreement process between School District certified staff and the governing board. No assets are accumulated in a trust that meets the criteria in paragraph 4 of Statement 75.

Benefits Provided

Any professional staff member who retires from the School District with at least 15 years of consecutive service with the School District may be eligible for retiree health insurance coverage. Effective July 1, 2015, the professional staff members may select the COBRA group medical insurance coverage upon retirement. The School District will contribute up to \$700 per month toward the COBRA family, 2-party or single group medical insurance premium for a period of up to 18 months. The professional staff member must contribute the remaining premium balance.

Employees Covered by Benefit Terms

At the valuation date of June 30, 2023, the following employees were covered by the benefit terms:

Inactive employees or beneficiaries currently receiving benefit payments	-
Inactive employees entitled to but not yet receiving benefit payments	-
Active employees	15
Total	15

Total OPEB Liability

The School District's total OPEB liability of \$99,278 was measured as of June 30, 2023. The School District has elected to calculate the total OPEB liability and related information using the alternative measurement method as permitted for employers with plans that have fewer than 100 total members.

Assumptions and Other Inputs

Valuation of the total OPEB liability as of June 30, 2023, involves estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment and mortality. Amounts determined regarding the plan are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future.

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in accrued liabilities and the value of assets, consistent with the long-term perspective of the calculations.

In the post-employment benefit plan valuation, the alternative measurement method was used. This included a 1.00% discount rate which is the expected long-term rate of return on cash deposits balances which are used to make all future benefit payments. Significant assumptions such as annual healthcare cost trend, inflation, salary changes, and ad hoc post-employment benefit changes were not used in the actuarial calculation because the employer's contribution is fixed based on the negotiated agreement between School District certified staff and the governing board, regardless of those factors. Mortality rates were based on National Vital Statistics Reports, United States Life Tables published by the Centers for Disease Control. The liability is being amortized as a level percentage of projected payroll on an open basis. The remaining amortization period at June 30, 2023, was 1.5 years.

Changes in the Total OPEB Liability

Balance at June 30, 2022	\$ 102,231
Changes for the year Service cost Interest Changes in assumptions or other inputs	6,925 1,022 (10,900)
Net changes	 (2,953)
Balance at June 30, 2023	\$ 99,278

For the year ended June 30, 2023, the School District recognized OPEB reduction of expenses of \$2,953.

Note 9 - Risk Management

The School District is exposed to various risk of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During the year ended June 30, 2023, the School District managed its risks as follows:

Employee Health Insurance

The School District joined the South Dakota School District Health Benefits Fund. This is a public entity risk pool currently operating as a common risk management and insurance program for South Dakota local government entities. The School District pays a portion of the monthly medical insurance premium, with the remainder coming from the employee to the pool to provide health insurance coverage for its employees. The pool purchases reinsurance coverage with the premiums it receives from the members. The coverage also includes a \$2,000,000 lifetime maximum per person.

The School District does not carry additional health insurance coverage to pay claims in excess of this upper limit. Settled claims resulting from these risks have not exceeded liability coverage during the past three years.

Liability Insurance

The School District joined the Associated School Boards of South Dakota Property and Liability Fund (ASBSD-PLF), a public entity risk pool currently operating as a common risk management and insurance program for South Dakota school districts. The objective of the ASBSD-PLF is to administer and provide risk management services and risk sharing facilities to the members and to defend and protect the members against liability, to advise members on loss control guidelines and procedures, and provide them with risk management services, loss control and risk reduction information, and to obtain lower costs for that coverage. The School District's responsibility is to promptly report to, and cooperate with, the ASBSD-PLF to resolve any incident which could result in a claim being made by or against the School District.

The School District pays an annual premium, to provide liability coverage detailed below, under a claims-made policy and the premiums are accrued based on the ultimate cost of the experience-to-date of the ASBSD-PLF member, based on their exposure or type of coverage. The School District pays an annual premium to provide coverage for property, general liability, employee benefits liability, crime, and auto.

The agreement with the Associated School Boards of South Dakota Property Liability Fund provides that the above coverages will be provided to a \$300,000,000 limit for property, \$5,000,000 limit for general, \$5,000,000 limit for auto liability, \$5,000,000 limit for employee benefits liability, and a \$1,000,000 limit for crime. Member premiums are used by the pool for payment of claims and to pay for re-insurance for claims in excess of \$100,000 to the upper limit for property, general liability, and auto and employee benefits liability. The School District carries a \$5,000 deductible for the property, and a \$1,000 deductible for crime coverage.

The School District does not carry insurance to cover claims in excess of the upper limit. Settled claims resulting from these risks have not exceeded the liability coverage during the past three years.

Workers' Compensation

The School District participates, with several other educational units and related organizations in South Dakota, in the Associated School Boards of South Dakota Workers' Compensation Fund Pool which provides workers' compensation insurance coverage for participating members of the pool. The objective of the Fund is to formulate, develop and administer, on behalf of the member organizations, a program of workers' compensation coverage, to obtain lower costs for that coverage, and to develop a comprehensive loss control program. The School District's responsibility is to initiate and maintain a safety program to give its employees safe and sanitary working conditions and to promptly report to, and cooperate with, the fund to resolve any worker's compensation claims. The School District pays an annual premium to provide workers' compensation coverage for its employees under a retrospectively rated policy, and the premiums are accrued based on the ultimate cost of the experience-to-date of the Fund members. The School District may also be responsible for additional assessments in the event the pool is determined by its board of trustees to have inadequate reserves to satisfy current obligations or judgments. Additional assessments, if any, are to be determined on a prorated basis based upon each participant's percentage of contribution in relation to the total contributions to the pool of all participants for the year in which the shortfall occurs. The pool provides loss coverage to all participants through pool-retained risk retention and through insurance coverage purchased by the pool in excess of the retained risk. The pool pays the first \$500,000 of any claim per individual. The pool has reinsurance which covers up to \$1,000,000 per individual, per incident.

The School District does not carry additional insurance to cover claims in excess of the upper limit. Settled claims resulting from these risks have not exceeded the liability coverage over the past three years.

Unemployment Benefits

The School District has elected to be self-insured and retain all risk for liabilities resulting from claims for unemployment benefits.

During the fiscal year ended June 30, 2023, no claims for unemployment benefits were paid. At June 30, 2023, no claims had been filed for unemployment benefits and none are anticipated in the next fiscal year.

Note 10 - Cost-Sharing Arrangement

The School District participates in a cost-sharing arrangement for vocational education funds. The school districts included in this arrangement include Mobridge, Bison and Lemmon. The grant application includes the amounts each school is requesting for the Carl Perkins Vocational Funds. The funds are sent directly to each school; therefore, Lemmon School District records only their share of the revenue and expenditures in the General Fund. Lemmon School District is listed as the fiscal agent on the application, but it provides no fiscal accounting to the schools. Any pooled expenditures are billed to, and reimbursed by, the schools involved.

Note 11 - Commitments and Contingencies

At June 30, 2023, the School District was not involved in any litigation.



Required Supplementary Information June 30, 2023

Lemmon School District No. 52-4

Budgete	ed Amounts	Amounts (Budgetary	Final Budget Positive
Original	Final	Basis)	(Negative)
Revenues			
1000 Revenue from local sources			
1100 Taxes			
1110 Ad valorem taxes \$ 1,085,000	\$ 1,085,000	\$ 1,142,034	\$ 57,034
1120 Prior years' ad valorem taxes	-	10,177	10,177
1140 Gross receipts taxes 135,000	135,000	146,582	11,582
1190 Penalties and interest on taxes 4,000	6,000	5,938	(62)
1300 Tuition and fees	-,	-,	(- /
1310 Out-of-state tuition 64,800	64,800	28,800	(36,000)
1500 Earnings on investments and deposits 10,000	24,000	26,788	2,788
1700 Co-curricular activities	= :,	==,. ==	_/. ••
1790 Other pupil activity income 23,550	23,550	182,770	159,220
1900 Other revenue from local sources	23,330	102,770	133,220
1920 Contribution and donations -	_	10,550	10,550
1970 Charges for services 2,000	2,000	2,137	137
1990 Other 14,000	37,500	53,713	16,213
2000 Revenue from intermediate sources	37,300	33,713	10,213
2100 County source			
2110 County apportionment 18,000	18,000	12,959	(5,041)
2120 Lease of county-owned land	18,000	781	781
2200 Revenue in lieu of taxes 4,000	5,900	4,162	(1,738)
3000 Revenue from state source	3,900	4,102	(1,/30)
3100 Grant-in-aid			
	1 152 070	1 151 574	(1 200)
3110 Unrestricted grants-in-aid 1,129,000	1,152,970	1,151,574	(1,396)
3120 Restricted grant-in-aid 6,000	6,000	154	(5,846)
4000 Revenue from federal sources			
4100 Grants-in-aid			
4110 Received directly from federal			
government 65,000	65,000	65,999	999
4120 Unrestricted grants-in-aid received			
from federal government through			
state 40,000	40,000	19,110	(20,890)
4150-4199 Restricted grants-in-aid			
received from federal government			
through the state 349,199	402,446	245,064	(157,382)
4200 Revenue in lieu of taxes (PILT) 96,000	96,000	96,030	30
Total revenues 3,045,549	3,164,166	3,205,322	41,156

	Budgeted A	mounts	Actual Amounts (Budgetary	Variance with Final Budget Positive
	Original	Final	Basis)	(Negative)
Expenditures				(-87
1000 Instruction				
1100 Regular program				
1110 Elementary	519,300	550,900	531,567	19,333
1120 Middle school	173,125	173,125	152,352	20,773
1130 High school	575,032	576,532	533,983	42,549
1190 Other regular programs	142,674	146,119	132,285	13,834
1200 Special programs				
1270 Educationally deprived	134,000	158,500	111,437	47,063
2000 Support services				
2100 Pupils				
2120 Guidance	42,350	45,350	34,869	10,481
2130 Health	5,790	5,790	3,976	1,814
2200 Instructional staff				
2210 Improvement of instruction	84,025	98,088	38,511	59,577
2220 Educational media	38,785	38,785	25,451	13,334
2300 General administration				
2310 Board of Education	93,900	104,300	82,138	22,162
2320 Executive administration	156,480	169,280	154,768	14,512
2400 School administration				
2410 Office of the Principal	232,665	233,165	224,016	9,149
2490 Other	100	100	135	(35)
2500 Business				
2520 Fiscal services	101,900	116,400	110,249	6,151
2540 Operation and maintenance of plant	681,835	717,835	506,363	211,472
2550 Pupil transportation	197,860	197,860	153,442	44,418
2560 Food service	7,362	8,653	8,653	-
3000 Community services				
3900 Other	1,000	1,000	-	1,000
4000 Nonprogrammed charges				
4300 Scholarships	-	-	24,500	(24,500)
4600 Insurance costs	8,400	8,400	5,600	2,800
4900 Other nonprogrammed costs	-	-	24,947	(24,947)
6000 Co-curricular activities				
6100 Male activities	116,740	122,840	110,016	12,824
6200 Female activities	53,365	59,965	52,913	7,052
6900 Combined activities	93,207	109,507	249,491	(139,984)
Total expenditures	3,459,895	3,642,494	3,271,662	370,832
Revenues over (under) expenditures	(414,346)	(478,328)	(66,340)	411,988

	Budgeted	Amounts	Actual Amounts (Budgetary	Variance with Final Budget Positive
	Original	Final	Basis)	(Negative)
Other financing sources (uses)				
5110 Transfers in	300,000	300,000	300,000	-
8110 Transfers out	(33,733)	(33,733)	(5,000)	28,733
5130 Sale of surplus property	1,200	1,200	754	(446)
5140 Compensation for loss of general capital assets	5,000	5,000		(5,000)
Total other financing sources (uses)	272,467	272,467	295,754	23,287
Net change in fund balance	(141,879)	(205,861)	229,414	435,275
Fund balance - June 30, 2022	1,594,958	1,594,958	1,594,958	
Fund balance - June 30, 2023	\$ 1,453,079	\$ 1,389,097	\$ 1,824,372	\$ 435,275

	0	Budgetec riginal	l Amou	Amounts Final		Actual Amounts (Budgetary Basis)		iance with aal Budget Positive Negative)
Revenues								
1000 Revenue from local sources								
1100 Taxes								
1110 Ad valorem taxes	\$	927,357	\$	927,357	\$	935,194	\$	7,837
1120 Prior years' ad valorem taxes		-		-		6,890		6,890
1190 Penalties and interest on taxes		1,000		3,000		4,722		1,722
1900 Other revenue from local sources								
1920 Contributions and donations		-		2,000		-		(2,000)
1990 other		-		-		1,150		1,150
4000 Revenue from federal sources								
4150-4199 Restricted grants-in-aid received								
from federal government through the		161,000		428,300		195,300		(233,000)
state 4900 Other Federal Revenue		-		4,200		4,200		-
Total revenues	1	1,089,357		1,364,857		1,147,456	(217,401)	
Expenditures								
1000 Instruction								
1100 Regular program								
1110 Elementary		31,000		31,000		3,771		27,229
1140 Middle School		20,000		21,000		18,465		2,535
1130 High school		61,000		61,000		15,313		45,687
1190 Other regular programs		4,000		4,000		2,198		1,802
2200 Instructional staff								
2220 Educational media		85,000		85,000		59,689		25,311
2500 Support services - business								
2530 Facility construction		371,257		371,257		46,203		325,054
2540 Operation and maintenance of plant		85,000		387,300		232,581		154,719
2550 Pupil transportation		119,000		112,080		112,080		-
5000 Debt services		13,100		13,100	13,085			15
6900 Combined activities				14,800		14,767		33
Total expenditures		789,357		1,100,537		518,152		582,385
Revenues over (under) expenditures		300,000	264,320			629,304		364,984
Other financing sources (uses)								
5110 Transfers In		_		_		1,475		1,475
8110 Transfers out		(300,000)		(300,000)		(300,000)		-,
5130 Sale of surplus property		-		31,385		31,385		-
								.,
Total other financing sources (uses)		(300,000)		(268,615)		(267,140)		
Net change in fund balance		-		(4,295)		362,164		364,984
Fund balance - June 30, 2022		594,572		594,572		594,572		
Fund balance - June 30, 2023	\$	594,572	\$	590,277	\$	956,736	\$	364,984

Lemmon School District No. 52-4 Budgetary Comparison Schedule – Special Education Fund Year Ended June 30, 2023

	Budgeted Original	l Amou	nts Final	Actual Amounts Budgetary Basis)	Fin F	ance with al Budget Positive legative)
Revenues						
1000 Revenue from local sources 1100 Taxes						
1110 Ad valorem taxes 1120 Prior years' ad valorem taxes 1130 Tax deed revenue	\$ 353,500 - -	\$	353,500 - -	\$ 354,359 2,991 -	\$	859 2,991 -
1190 Penalties and interest on taxes 1900 Other revenue from local sources	2,000		2,000	1,889		(111)
1970 Charges for services 1990 Other	100		100	159 992		59 992
4000 Revenue from federal sources 4100 Grants-in-aid 4150-4199 Restricted grants-in-aid received from federal government						
through the state	 102,304		102,304	 45,726		(56,578)
Total revenues	 457,904		457,904	 406,116		(51,788)
Expenditures						
1200 Special program 1220 Programs for special education 2000 Support services 2100 Pupils	428,100		411,100	331,719		79,381
2140 Psychological	23,191		26,291	8,264		18,027
2150 Speech pathology	63,500		77,400	62,766		14,634
2170 Student therapy services 2700 Support services - special education	8,000		8,000	4,259		3,741
2710 Administrative costs	27,240		27,240	21,119		6,121
2740 Transportation costs	4,000		4,000	-		4,000
2760 Autism program	 6,000		6,000	 		6,000
Total expenditures	 560,031		560,031	 428,127		131,904
Net change in fund balance	(102,127)		(102,127)	(22,011)		80,116
Fund balance - June 30, 2022	1,582,928		1,582,928	1,582,928		<u>-</u>
Fund balance - June 30, 2023	\$ 1,480,801	\$	1,480,801	\$ 1,560,917	\$	80,116

Note 1 - Basis of Presentation

The budgetary comparison schedules have been prepared on the modified accrual basis of accounting. The budgetary comparison schedules present expenditures for capital outlay purposes within each function while the governmental funds statement of revenues, expenditures, and changes in fund balances present capital outlay expenditures as a separate function.

Note 2 - Budgetary Legal Requirements

South Dakota Codified Law prescribes the budgetary procedures to be followed by the School District as follows:

- Prior to the first regular board meeting in May of each year the School Board causes to be prepared a
 proposed budget for the next fiscal year according to the budgetary standards prescribed by the Auditor
 General.
- 2. The proposed budget is considered by the School Board at the first regular meeting held in the month of May of each year.
- 3. The proposed budget is published for public review no later than July 15 each year.
- 4. Public hearings are held to solicit taxpayer input prior to the approval of the budget.
- 5. Before October 1 of each year, the School Board must approve the budget for the ensuing fiscal year for each fund, except trust and agency funds.
- 6. After adoption by the School Board, the operating budget is legally binding at the fund level and actual expenditures of each fund cannot exceed the amounts budgeted for that fund, except as indicated in number 8.
- 7. A line item for contingencies may be included in the annual budget. Such a line item may not exceed 5 percent of the total School District budget and may be transferred by resolution of the School Board to any other budget category, except for capital outlay, that is deemed insufficient during the year.
- 8. If it is determined during the year that sufficient amounts have not been budgeted, state statute allows adoption of supplemental budgets when moneys are available to increase legal spending authority.
- 9. Unexpended appropriations lapse at year-end unless encumbered by resolution of the School Board.
- 10. Formal budgetary integration is employed as a management control device during the year for the General Fund and special revenue funds. Formal budgetary integration is not employed for debt service funds because effective budgetary control is alternatively achieved through general obligation bond indenture provisions. Budgets for the General Fund and each major special revenue fund are adopted on a basis consistent with generally accepted accounting principles (GAAP).

Year Ending	 Service Cost	In	iterest	Changes of assumptions or other inputs		assumptions or other Benefit		Total OPEB liability - beginning		Net change in total OPEB liability		Total OPEB liability - ending		Covered employee payroll		Total OPEB liability as a percentage of covered employee payroll
2023	\$ 6,925	\$	1,022	\$	(10,900)	\$	-	\$	102,231	\$	(2,953)	\$	99,278	\$	910,783	10.90%
2022	8,524		99		(5,158)		-		98,766		3,465		102,231		940,186	10.87%
2021	7,846		96		(5,598)		-		96,422		2,344		98,766		863,094	11.44%
2020	6,709		412		6,981		-		82,320		14,102		96,422		961,116	10.03%
2019	5,725		949		(10,059)		(9,239)		94,944		(12,624)		82,320		811,793	10.14%
2018	15,487		777		5,192		(4,221)		77,709		17,235		94,944		761,698	12.46%
2017	4,518		893		(4,626)		(12,399)		89,323		(11,614)		77,709		801,811	9.69%
2016	5,577		943		2,178		(13,718)		94,343		(5,020)		89,323		815,450	10.95%
2015	5,422		1,194		(10,578)		(21,104)		119,409		(25,066)		94,343		880,200	10.72%
2014	14,654		1,179		12,029		(26,380)		117,927		1,482		119,409		865,592	13.80%

^{*}GASB Statement No. 75 requires ten years of information to be presented in this table. However, until a full 10-year trend is compiled, the School District will present information for those years for which information is available.

No assets are accumulated in a trust for the OPEB Plan that meets that meets the criteria in paragraph 4 of GASB Statement No. 75.

In place of an actuarial valuation, the School District has elected to calculate the total OPEB liability and related information using the alternative measurement method as permitted for employers with plans that have fewer than 100 total members.

Schedule of Employer's Share of Net Pension Liability (Asset) Last 10 Fiscal Years*

					Employer's	
					Proportionate	
					Share of the	
					Net Pension	
			Employer's		Liability	Plan Fiduciary
		Employer's	Proportionate		(Asset) as a	Net Position as
		Proportion	Share (Amount)		Percentage of	a Percentage of
		(Percentage) of	of the Net	Employer's	its Covered	the Total
	Measurement	the Net Pension	Pension Liability	Covered	Payroll	Pension Liability
Pension Plan	Date	Liability (Asset)	(Asset) (a)	Payroll (b)	(a/b)	(Asset)
SDRS	6/30/2023	0.0867340%	\$ (8,197)	\$ 2,071,075	-0.40%	101.10%
SDRS	6/30/2022	0.0850070%	(651,008)	1,929,090	-33.75%	105.52%
SDRS	6/30/2021	0.0792482%	(3,442)	1,739,259	-0.20%	100.04%
SDRS	6/30/2020	0.0801404%	(8,493)	1,703,948	-0.50%	100.09%
SDRS	6/30/2019	0.0814764%	(1,900)	1,693,818	-0.11%	100.02%
SDRS	6/30/2018	0.0853179%	(7,743)	1,733,482	-0.45%	100.10%
SDRS	6/30/2017	0.0791318%	267,299	1,504,689	17.76%	96.89%
SDRS	6/30/2016	0.0794857%	(337,121)	1,454,787	-23.17%	104.10%
SDRS	6/30/2015	0.0929221%	(669,466)	1,625,033	-41.20%	107.30%

^{*}The amounts presented for each fiscal year were determined as of the measurement date of the collective net pension liability (asset) which is 6/30 of previous fiscal year. Until a full 10-year trend is compiled, the School District will present information for those years for which information is available.

Schedule of Employer's Contributions Last 10 Fiscal Years*

Pension Plan	Fiscal Year Ending	F	tatutorily Required ributions (a)	in I the	ntributions Relation to Statutorily Required tribution (b)	Contribution Deficiency (Excess) (a-b)			Covered Payroll (d)	Contributions as a Percentage of Covered Payroll (b/d)
SDRS	6/30/2023	\$	120,060	\$	120,060	\$			2,001,003	6.00%
SDRS	6/30/2022		124,265		124,265			-	2,071,075	6.00%
SDRS	6/30/2021		115,745		115,745			-	1,929,090	6.00%
SDRS	6/30/2020		104,356		104,356			-	1,739,259	6.00%
SDRS	6/30/2019		102,237		102,237			-	1,703,948	6.00%
SDRS	6/30/2018		101,629		101,629			-	1,693,818	6.00%
SDRS	6/30/2017		104,009		104,009			-	1,733,482	6.00%
SDRS	6/30/2016		90,282		90,282			-	1,504,689	6.00%
SDRS	6/30/2015		87,287		87,287			-	1,454,787	6.00%

^{*}GASB Statement No. 68 requires ten years of information to be presented in this table. However, until a full 10-year trend is compiled, the School District will present information for those years for which information is available.

Changes from Prior Valuation

The June 30, 2022 Actuarial Valuation reflects numerous changes to the actuarial assumptions as a result of an experience analysis completed since the June 30, 2021 Actuarial Valuation. In addition, two changes in actuarial methods have been implemented since the prior valuation.

The details of the changes since the last valuation are as follows:

Benefit Provision Changes

During the 2022 Legislative Session no significant SDRS benefit changes were made and gaming enforcement agents became Class B Public Safety Members.

Actuarial Assumption Changes

As a result of an experience analysis covering the period from July 1, 2016 to June 30, 2021 and presented to the SDRS Board of Trustees in April and June, 2022, significant changes to the actuarial assumptions were recommended by the SDRS Senior Actuary and adopted by the Board of Trustees first effective for this June 30, 2022 actuarial valuation.

The changes to economic assumptions included increasing the price inflation to 2.50% and increasing the wage inflation to 3.15%. The current assumed investment return assumption of 6.50% was retained, lowering the assumed real investment return to 4.00%. The baseline COLA assumption of 2.25% was also retained. Salary increase assumptions were modified to reflect the increase in assumed wage inflation and recent experience. The assumed interest on accumulated contributions was decreased to 2.25%.

The demographic assumptions were also reviewed and revised. The mortality assumption was changed to the Pub-2010 amount-weighted tables using separate tables for teachers, general, and public safety retirees, with assumptions for retirees adjusted based on credible experience. The mortality assumption for active and terminated vested members was changed to the unadjusted amount-weighted Pub-2010 tables, again by member classification and the assumption for beneficiaries was changed to the amount-weighted Pub-2010 general contingent survivor table. Adjustments based on experience were also made to the assumptions regarding retirement, termination, disability, age of spouses for married Foundation members, percentage of terminated vested members electing a refund, and benefit commencement age for terminated vested Public Safety members with 15 or more years of service.

The SDRS COLA equals the percentage increase in the most recent third calendar quarter CPI-W over the prior year, no less than 0% (0.5% prior to 2021) and no greater than 3.5%. However, if the FVFR assuming the long-term COLA is equal to the baseline COLA assumption (currently 2.25%) is less than 100%, the maximum COLA payable will be limited to the increase that if assumed on a long-term basis, results in a FVFR equal to or exceeding 100%.

As of June 30, 2021, the FVFR assuming the long-term COLA is equal to the baseline COLA assumption (2.25%) was greater than 100% and the full 0% to 3.5% COLA range was payable. For the June 30, 2021 Actuarial Valuation, future COLAs were assumed to equal the baseline COLA assumption of 2.25%.

As of June 30, 2022, the FVFR assuming future COLAs equal to the baseline COLA assumption of 2.25% is less than 100% and the July 2023 SDRS COLA is limited to a restricted maximum of 2.10%. The July 2023 SDRS COLA will equal inflation, between 0% and 2.10%. For this June 30, 2022 Actuarial Valuation, future COLAs were assumed to equal the restricted maximum COLA of 2.10%.

Actuarial assumptions are reviewed for reasonability annually and reviewed in depth periodically, with the next experience analysis anticipated before the June 30, 2027 Actuarial Valuation and any recommended 7 changes approved by the Board of Trustees are anticipated to be first implemented in the June 30, 2027 Actuarial Valuation.

Actuarial Method Changes

Actuarial method changes with minor impact were implemented for this valuation after recommendation by Cavanaugh Macdonald Consulting as part of their reviews of prior valuations. As a result, liabilities and normal costs for refund benefits and the Generational Variable Retirement Account are now calculated using the entry age normal cost method with normal costs based on the expected value of these accounts rather than the actual balance.



Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the School Board Lemmon School District No. 52-4 Lemmon, South Dakota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*), the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Lemmon School District No. 52-4, as of and for the year then ended June 30, 2023, and the related notes to the financial statements, which collectively comprise Lemmon School District No. 52-4's basic financial statements and have issued our report thereon dated June 12, 2024.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Lemmon School District No. 52-4's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Lemmon School District No. 52-4's internal control. Accordingly, we do not express an opinion on the effectiveness of Lemmon School District No. 52-4's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings as items 2023-001 and 2023-002, that we consider to be material weaknesses.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Lemmon School District No. 52-4's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Lemmon School District No. 52-4's Response to Findings

Government Auditing Standards requires the auditor to perform limited procedures on Lemmon School District No. 52-4's response to the findings identified in our audit and described in the accompanying schedule of findings. Lemmon School District No. 52-4's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose. As required by South Dakota Codified Law 4-11-11, this report is a matter of public record, and its distribution is not limited.

Aberdeen, South Dakota

Esde Sailly LLP

June 12, 2024

Financial Statement Findings

2023-001 Segregation of Duties

Material Weakness

Condition: The School District has a lack of segregation of duties in certain areas due to a limited staff.

Criteria: A good system of internal accounting control contemplates an adequate segregation of duties so that no one individual handles a transaction from its inception to its completion and that manual journal entries posted to account balances are reviewed by an individual separate from the preparer for proper reasonableness and business purpose.

Cause: The School District has insufficient number of staff to adequately separate duties in key accounting functions and review of manual journal entries.

Effect: This condition increases the risk that fraud or errors might occur in the financial reporting process and not be detected and corrected on a timely basis by employees in the normal course of performing their assigned function.

Recommendation: While it is recognized that the number of office staff may not be large enough to permit an adequate segregation of duties in all respects, it is important that management and those charged with governance be aware of this condition. We recommend that the School Board exercise adequate oversight of the accounting function.

Management's Response: The Lemmon School District is a small school district and has limited office staff which does not permit the complete segregation of duties. The School District has in place an internal control procedure to fit our office size. To have proper segregation of duties per audit standards, the School District would need to hire additional office staff. This is not feasible or economically possible for a School District of our size.

2023-002 Auditor Preparation of Financial Statements, Footnotes, Audit Journal Entries, and Passed Audit Adjustments

Material Weakness

Condition: The School District requested the external auditors to assist in the preparation of the financial statements and related footnotes for the year ended June 30, 2023. As part of the financial statement preparation process, at times, the external auditors proposed material audit adjustments that were not identified as a result of the School District's existing internal controls and, therefore, could result in a misstatement of the School District's financial statements. Additionally, certain audit adjustments that were not material to the financial statements were passed on for adjustment by management.

Criteria: The School District's internal control structure should be designed to provide for the preparation of the financial statements and footnotes, which includes having an adequate system for recording and processing entries material to the financial statements being audited in accordance with generally accepted accounting principles.

Cause: The limited size of the School District's staff and resources cause the inability to prepare the financial statements and footnotes and could result in identified misstatements that cause the need for auditors to, at times, propose material audit adjustments.

Effect: This condition may affect the School District's ability to record, process, summarize, and report financial data consistent with the assertions of management in the financial statements, and the existence of auditor proposed adjustments and management elected passed adjustments increases the risk that further misstatements potential remain undetected in the financial statements.

Recommendation: This circumstance is not unusual in an organization of this size. It is the responsibility of management and those charged with governance to make the decision whether to accept the degree of risk associated with this condition because of cost or other considerations. Also, management and those charged with governance should continually be aware of the financial reporting of the School District and change in reporting requirements and should perform a thorough review of all transactions and amounts presented in annual financial statements to identify any potential material misstatements.

Management's Response: The Lemmon School District requested the auditor's assistance in preparation of the financial statements and the related footnotes due to cost/benefit and other considerations. At times, we acknowledge the auditors identify material audit adjustments and accept the risk associated with these conditions.